

6. How far do you consider the school to be a social therapeutic institution? Discuss this idea with reference to the group relationships within the school.
  
7. The Weschler Intelligence Test for children and the Terman-Merrill (1937) revision of the Binet test have fundamentally different approaches to the question of individual tests of intelligence. Illustrate this by detailed reference to both.
  
8. Discuss with reference to the various uses of objective tests the contention that “content validity” is the only satisfactory form of validity. How might the acceptance of this point of view affect your appraisal of group intelligence tests?